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<b>TITLE: Hidden LEGO Creation</b>				

**Recommended Grade Levels:** 2-5

**Applicable Character Traits:** Cooperation

**Objective:**

Students will work in small cooperative groups to build a LEGO object based on the description of one student per group.

**Time Frame:** (Approximately 30 minutes)

Approximately how long the entire lesson should take to complete. It's nice to let the teacher know, so you are both on the same page. Be sure to check with the teacher in advance as to how much time is allotted for the lesson, and keep an eye on the clock.

**Materials/ Preparation:**

- Character Trait Statement (attached)
- LEGOS- under sink in EBS parent room- please return promptly
- An object made from LEGOS (Vary the number of pieces and complexity based on age of students and time allotted.)
- Sets of LEGOS to make a replica of the object (one set per group)
  - You may add extra pieces for older students to make it harder.
- A privacy board to hide or something similar to keep the LEGO object hidden
- Evaluation Worksheets for each group (optional)

**Opening Statements:** (5 minutes)

- Greet students and reintroduce yourself.
- Tell students they are going to practice cooperation and teamwork in a LEGOS building activity.
- Ask students if they know the character trait for the month.
- Ask students, What does it mean to show cooperation? (Communicating, sharing, taking turns, listening, compromising, doing your part, teamwork, encouraging others, including everyone, leading and following, being respectful, helping others)
- Read the Character Trait Statement.

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**Activities:** (15 minutes)

- Divide students into groups of 4-5.
- Each group needs space to work.
- Explain to the students that, hidden from their view, is an object made out of LEGOS.
- Each group should choose one person who will be the only one to see the object and who will have to describe it to the others so they can build the exact same thing.
- You might want to tell LOOKERS to describe color and type of brick (for example 2x4 – two-by -four).
- Rules:
  - Only one person (the LOOKER) will be able to come and see the hidden object.
  - The LOOKER may come back as many times as they want within the time limit.
  - The LOOKER is not allowed to touch the group’s LEGOS.
- Set a time limit of about 10 minutes, depending on the age and complexity of the object.
- At the end of the time reveal the hidden object and have the groups check how close they got to the actual object.

**Wrap up and Reflection:** (10 minutes)

Do an assessment of the process orally or have students write down their group’s grade using the evaluation worksheet and then share.

Cooperation is:

Communicating, sharing, listening, compromising, doing your part, teamwork, taking turns, encouraging others, including everyone, leading and following, being respectful, helping others.

**Character Trait Statement:**

**Cooperation**

At EBS we practice Cooperation.

We work together.

We take turns, share, and listen.

We participate and do our best.

We include others and encourage them.

We compromise.

We are good leaders and good followers.

## Hidden LEGO Creation Evaluation Sheet

1. Evaluate your group's object. Circle one:

Exactly the same

1-2 pieces incorrect or missing

3-4 pieces incorrect or missing

5+ pieces incorrect or missing

2. Did your group follow the rules? YES/ NO Why or why not?

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3. Did your group have good listening to others? Circle one:

Great listening

OK listening

Not listening, fighting

4. How could you have improved on listening to others?

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5. Did your group have people take turns building? YES/ NO Why or why not?

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6. Did your group encourage people to participate and do their best? YES/ NO

7. Did your group include people and make them feel needed? YES/ NO

8. List the people in your group on the back of this page and have them describe how they felt about the project. Possible answers include:

Fun

Frustrated

Excluded

Challenged

Not involved

Appreciated

9. Based on the answers above, did your group show good cooperation? Circle one.

Great cooperation

OK cooperation

Not cooperating, fighting

10. What other character traits were part of this activity? \_\_\_\_\_