

	<b>EBS CHARACTER EDUCATION</b>	Page 1 of 4	CEACT084 Rev D	Date: 07/06/15
<b>TITLE: Lights, Camera, Action!</b>				

**Recommended Grade Levels:** 1-5

**Applicable Character Traits:** Loyalty

**Objective:**

After a discussion about what it means to be loyal, students complement each other by writing adjectives on “character cameras”, paper cutouts shaped like cameras.

**Time Frame:** (Approximately 35 minutes)

Approximately how long the entire lesson should take to complete. It’s nice to let the teacher know, so you are both on the same page. Be sure to check with the teacher in advance as to how much time is allotted for the lesson, and keep an eye on the clock.

**Materials/ Preparation:**

- Copy of *Lights, Camera Action!* lesson plan
- Loyalty Character Trait Statement (attached)
- Copies of Character Cameras handout (1 per student)

**Opening Statements:** (Approx 10 minutes)

- **Greet** the students.
- **Thank** the class for a great year of Character Education.
- **Ask** the class if they know what the character trait is for the month. (Loyalty)
- **Ask** the class – What does it mean to be loyal? (To stick by our family and friends, treat others the way we would want to be treated, show respect, etc...( Call on 2-3 students)
- **Read** the character trait statement.
- **Ask** the class - Can you think of ways that each of you show loyalty?
  - With your friends / classmates (still being friends after a disagreement; not talking about others behind their backs; including a classmate to sit with your friends at snack time; congratulating a friend who scored a 100%, etc.)
  - At your school (Cleaning up trash around the school, even if you didn’t drop it; showing Positive Penguin Power; cleaning up your desk before being asked; being quiet in the library, etc.)
  - In your community (Supporting a sports team; shopping at the same grocery store; helping out a neighbor; keeping your neighborhood clean; volunteering your time, etc.)
- Ask** the class- Do you think you would want to show loyalty to someone who isn’t kind, who talks behind your back, who doesn’t include others?

**TITLE: Lights, Camera, Action!****Activities:** (Approximately 15-20 minutes)

- Explain – Today our activity will focus on our friends and classmates.
- Have the students sit in a circle on the floor. Ask them to bring a book or board to write on and a pencil.
- Display the Word List on the overhead projector and read it to the students. Ask them if they know the meaning of each adjective (if not, explain to them).
- **Ask** students - How many of you have taken a picture with a camera? Show them a real camera if possible.
- Explain - Today you will pretend that you have a special kind of camera, one that doesn't take snapshots of people's faces, but rather snapshots of people's character.
- Hand out the camera patterns (one for each student).
- Have students write their names on the bottom of each camera.
- Explain the activity and then proceed.
- When I say go, have them pass their cameras to the right one time and then stop. Repeat 3 times. Then, have students choose a word from the list that best describes the student whose camera they now have in front of them. Repeat this procedure until each camera has five words listed. Tell students not to duplicate words already written on the camera, and to choose only words on the list. If a student gets his own camera, s/he could trade with someone nearby.
- Collect all the papers and review them to make sure they are all appropriate. Have two students return all papers to their owners.
- NOTES: Be very strict and clear: only words from the list, no other words, no names, no pictures, etc!!

**Wrap up and Reflection:** (5 minutes)

There are many ways to show loyalty in our community, at our school and with our friends and family. People will show you loyalty if you are kind and respectful to them.

**Character Trait Statement****Loyalty**

At EBS we practice Loyalty.

We stick by our family and friends.

We treat others the way we want to be treated.

We stand up for people and ideas we believe in.

We are loyal to our teams, community, and country.

We make good choices and don't talk about others behind their back.

We make careful decisions when we have conflicting loyalties.



## Word list

**Brave**

**Caring**

**Cheerful**

**Compassionate**

**Cooperative**

**Creative**

**Curious**

**Energetic**

**Enthusiastic**

**Forgiving**

**Friendly**

**Funny**

**Generous**

**Grateful**

**Helpful**

**Honest**

**Kind**

**Loyal**

**Patient**

**Perseverant**

**Polite**

**Positive**

**Responsible**

**Respectful**

**Smart**

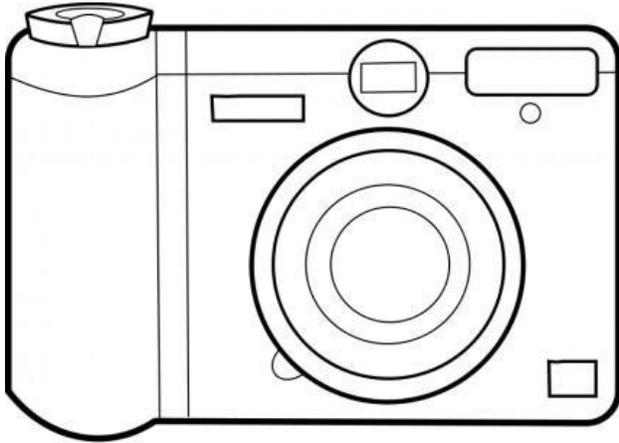
**Strong**

**Trustworthy**

**Unique**



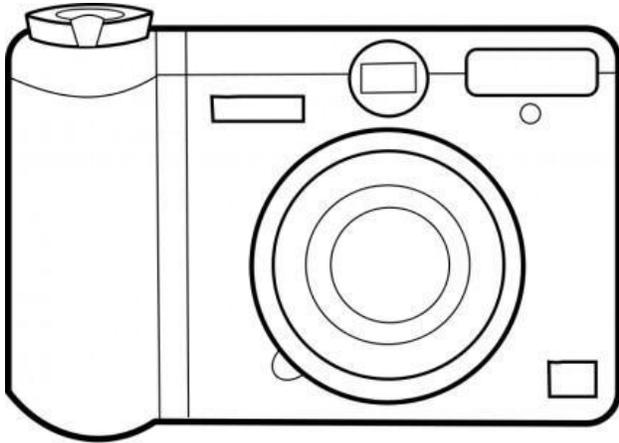
**TITLE: Lights, Camera, Action!**



This Camera Belongs to

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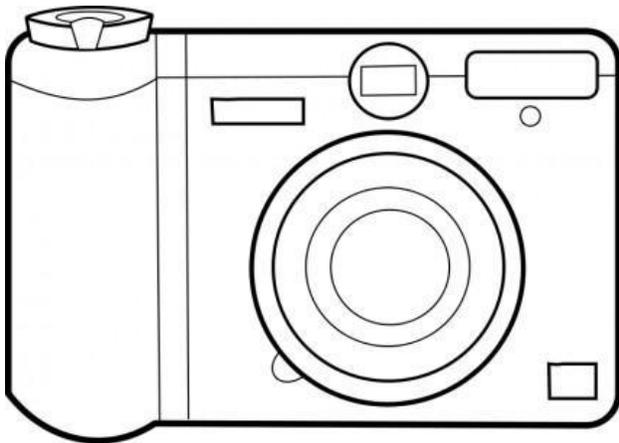
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